|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **State Agency Option** | **Pros** | | **Cons** | |
| **Consolidation: Within ISBE** | * Might require less infrastructure build * If vision and implementation go off track, restructuring may be easier | * Infuses education focus across ECEC * Streamlines funding disbursal to schools | * Risk of being treated as an appendage, deprioritizing ECEC * Potential for mission, culture conflicts * Risk of funding intermixed with existing agency * Risk that existing infrastructure will not match needs | * Risk that school-based system will not meet community-based provider needs |
| **Consolidation: Within IDHS** | * Could strengthen connection with other human services programs | * IDHS is already a very large agency |
| **Creation:**  **New State Agency** | * Exclusive mission focus * Elevates ECEC policy matters * Creates ECEC leadership * Clear lines of authority * Creates a voice at the cabinet level focused on early childhood * Strengthens the relationships and dialogue across early childhood program areas * Can integrate system of quality early learning programs | | * Difficult, complex, requires 2-3 years to fully accomplish * Implementation distraction from the external work * Initial cost of start-up (followed by small administrative savings) | |